

Course Syllabus

2019 CNU International Summer Session

Name of the Course	Teaching English Culture	Credits (hours/day)	3	Name of the Professor	Kyongseon Jeon
Course Code	N/A	Office Address	N/A	Cellphone	010-3024-7433
Department	English Education			E-mail	jeon_kyongseon@columbusstate.edu

1. Course index	N/A				
2. Course concepts	Language and culture				
3. Course objectives	<p>Upon completing this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate familiarity with linguistic terms which are used to describe language as a system. 2. Develop a higher level of metalinguistic awareness (i.e. the ability to look at language as a study subject) and cross-cultural awareness. 3. Articulate the social, political, and educational issues related to language. 4. Identify important values of American culture and language. 5. Develop an understanding of issues related to bilingualism or multilingualism and English as a global language. 				
4. Course summary	This course explores the various aspects of American language and culture. The course will focus on contemporary issues of America and how language plays a role in shaping the culture of America.				
5. Academic Support for Handicapped students	<ul style="list-style-type: none"> - Visually handicapped students: provision of course related materials, note taking helper, permission to record the lecture. - Audibly handicapped students: provision of course related materials, note taking helper, permission to have e-learning lectures in sign language or shorthand. - Physically handicapped or mentally challenged students: provision of course related materials, note taking helper, permission to record the lecture. - Any other requests that are considered necessary. 				
6. Grade calculation	Mid-term	Final	Practical / Coursework	Attendance	Total
	30	30	30	10	100

※ According to Amendment No. 28, in case of handicapped students, the lecture-management and evaluation methods can be adjusted.

7. Textbooks & References

Category	Title	Author	Publisher	Year of publication
Main textbook	Language: Introductory readings (7 th ed)	Clark, V., Eschholz, P. & Rosa, A. (eds.)	Bedford/St . Martins	2008
Others	Reading Packet			
Reference				

Weekly Course Schedule

Day	Lecture Topic	Hours per day	Method of instruction	Class materials & assignments
1	Why Language?	3	Lecture	<p><u>Reading:</u> http://www.youtube.com/watch?v=3-son3EJTrU Harvey A. Daniels, "Nine ideas about language?" George A. Miller, "Nonverbal communication"</p>
2	American culture/culture shock	3	Lecture/discussion/video viewing	<p><u>Reading:</u> http://www.yale.edu/oiss/life/cultural/americans/index.html http://kclibrary.lonestar.edu/decades.html</p>
3	Issues in Education	3	Lecture/discussion/student presentations	<p><u>Reading:</u> Maya Angelou, "Graduation" Bich Minh Nguyen, "The Good immigrant student" Lynda Barry, "The Sanctuary of School"</p>
4	Language and culture/politics of language	3	Lecture/discussion/student presentations	<p><u>Reading:</u> Richard Rodriguez, "Aria" Amy Tan, "Mother Tongue" Frederick Douglas, "Learning to read and write" <u>Assignments:</u> Written Assignment 1</p>
5	Language and culture/politics of language	3	Lecture/discussion/student presentations/group activities	<p><u>Reading:</u> Stephen Caldas and Suzanne Caron-Caldas, "Rearing bilingual children in a monolingual culture" George Lakoff and Mark Johnson, "Metaphors we live by" Laura Bohannon, "Shakespeare in the Bush"</p>
6	Gender, language and identity	3	Lecture/discussion/student presentations/group	<p><u>Reading:</u> Fern L. Johnson, "Discourse Patterns of Males and Females"</p>

			up activities	Judy Brady, "Why I want a wife"/ Glenn Sacks, "Stay-at-home dads" Deborah Tannen, "I'll explain it to you: lecturing and listening"
7	Media and Society	3	Lecture/discussion/student presentations/group activities	<u>Reading:</u> Brent Staples, "What adolescents miss when we let them grow up in cyberspace" Dave Taylor, "Does social networking really connect you to humanity?"
8	Social interaction and dialects/language variation in America	3	Lecture/discussion/student presentations/group activities	<u>Reading:</u> Paul Roberts: Speech communities Walt Wolfram and Natalie Schilling-Estes, "Standards and vernaculars" Oakland School Board, "Oakland school board resolution on Ebonics (Amended version)" <u>Assignments:</u> Written Assignment 2
9	Learning language and culture	3	Lecture/discussion/student presentations/group activities	<u>Reading:</u> Genie the wild child documentary
10	Learning language and culture	3	Lecture/discussion/student presentations/group activities	<u>Reading:</u> Georga A. Miller and Patricia M. Gildea, "How children learn words"
11	Language learning and culture	3	Lecture/discussion/student presentations/group activities	<u>Reading:</u> Victoria Fromkin, Stephen Krashen, Susan Curtiss, David Rigler, and Marilyn Rigler, "The development of language in Genie: A case of language acquisition beyond the critical period"
12	Global English	3	Lecture/discussion/student presentations/group activities	<u>Reading:</u> David Crystal, "Why a global language?" Richard W. Bailey, "Attitudes toward English: The future of English in South Asia" <u>Assignments:</u> Written Assignment 3
13	Religion in America	3	Lecture/discussion/student presentations/group activities	<u>Reading:</u> Langston Hughes, "Salvation" Tenzin Gyatso, Dalai Lama XIV, "Our faith in science"

14	Religion in America/ Saving the planet (environmental issues in America)	3	Lecture/discussion/ student presentations/group activities	<u>Reading:</u> John F. Kennedy, "I believe in an America where the separation of church and state is absolute" Rachel Carson, "The obligation to endure" John Muir, "American forest"
15	Review and Sharing experiences	3	Discussion/ group presentations	<u>Assignments:</u> Written Assignment 4