

Course Syllabus

Course Title	Everyday Korean 1(CLT0965-1)		
Course Type	Liberal Arts	Credits (Credit Hours)	3.0
Department (College)	Language Education Center	Professor	TBA
Classification (Year in School)	1~4	Phone	TBA
Classroom	TBA	E-mail	TBA
Class Hours	MON,TUE,THU,FRI(09:00-11:50)	Office Hours	
Prerequisite(s)			
Course of Study	<p><Everyday Korean 1> aims to help international students who have no knowledge of Korean to understand Korea and enable functioning in daily life in Korean. Starting with Korean alphabet, students at this level will build up basic Korean skills by learning pronunciation, basic vocabulary, basic grammar, and basic sentence structure. Learners will be also able to develop basic communication skills utilizing situations presented in the class. In addition, by learning based on Korean culture, students acquire knowledge and broaden their understanding of the wider culture as well as just the language.</p>		

School Motto	" Proud and Free CNU Members "									
Core Competency to Be Acquired	Categories	Creativity			Sensitivity			Community Values		
		Convergence	Identification and Settlement of Problems	Computing Ability	Humanities	Culture and Arts	Leisure-related	Self-planning	Citizenship	Glocal Values
	Primary				○					
	Secondary									○
Tertiary						○				

Course Objectives for Enhancing Competency – Teaching Methods – Grading

Course Objectives	Core Competency	Course Objectives
	Humanities	Students can understand and speak basic conversations such as greetings and introductions.
	Glocal Values	Through learning based on Korean culture, students can acquire knowledge and broaden their understanding of Korean culture as well as language, and students of various nationalities can respect and understand each other's culture.
	Leisure-related	Students can express their own opinions by performing communication tasks in Korean.

Teaching Methods	Lecture	Presentation	Discussion / Debate	Problem-based Learning	Team-based Learning	Flipped Learning	Experiment / Practice	Etc. (with details)
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<p><Detailed information on teaching methods> After learning vocabulary and expressions for each subject, students will participate in class focusing on communication tasks. Through activities such as pair work, group exercises, and role plays, students can actively interact.</p>							

Grading	Midterm	Final	Individual Tasks	Team Projects	Class Participation	Attendance	Etc. (with details)	Total (%)
	30	30	20		10	10		100
	<p><Detailed information on grading> <Detailed information on grading> - Midterm exam (30%): A written test will be conducted based on the contents learned in class. - Final exam (30%): 1:1 interview will be conducted based on the contents learned in class. - Individual assignments (20%): Some assignments will be given such as worksheets, recordings, or video assignments so the students can practice Korean outside of the classroom.</p>							

	<ul style="list-style-type: none"> - Class participation (10%): 10%(10 points) of the total score will be marked by checking students' participation in tasks and group activities during the class. - Attendance (10%): 1 point will be deducted for an absence. (Tardiness 3 times is regarded as an absence.) <p>※ Pursuant to Section 28 of the Guidelines on Class Management, grading methods can be adjusted for the physically impaired.</p> <p>※ Under Section 29 of the University Regulations on Academic Affairs, a student automatically fails a course in case of failure to attend more than 3/4 classes. (More than four(4) times absence)</p>
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Accommodations for Students with Disabilities	<ul style="list-style-type: none"> - Students with vision impairment: provision of course related materials, note-taking helper, permission to record lectures, etc. - Students with a hearing impairment: provision of course related materials, note-taking helper, permission to have e-learning lectures in sign language or shorthand, etc. - Students with physical disabilities or cerebral palsy: provision of course related materials, note-taking helper, permission to record lectures, etc. - Any other requests that are considered necessary. <p>※ For students with disabilities, the evaluation method can be adjusted in accordance with Article 28 of the Class</p>
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Textbooks & References

Category	Author	Title	Publisher	Year of Publication
Main Textbook	Language Education Institute, Seoul National University	I Love Korean 1 (Student's Book)	Seoul National University Press	2019
Supplementary Textbook	Language Education Institute, Seoul National University	I Love Korean 1 (Workbook)	Seoul National University Press	2019
Supplementary Materials				
Other Materials				

Weekly Course Schedule

Week	Topics	Instruction Methods	Evaluation Methods	Class Materials & Assignments, Etc.
1	Orientation 1. Hangeul 1	Lecture, Activities	Attendance, Class participation	June 27th(Tue)
2	1. Hangeul 1	Lecture, Activities	Attendance, Class participation	June 29th(Thu)
3	2. Hangeul 2 - Classroom expressions and greetings in Korean	Lecture, Activities	Attendance, Class participation	June 30(Fri)
4	3. Introductions - Vocabulary: Country, Nationality, Job - Expressions: 저는 N이에요/예요, N이에요/예요?(Particle for indicating nouns), N은/는(topic marker), N 이/가 아니에요 - Self-introduction, Asking and answering personal questions	Lecture, Activities	Attendance, Class participation	July 3rd(Mon)
5	4. Items and Objects - Vocabulary: Items and Objects - Expressions: 이거/그거/저거(this/that), N(의) N, 이/그/저 N, N이/가 있어요/없어요 - Asking and answering the name of an item and its owner, Talking about ownership	Lecture, Activities	Attendance, Class participation	July 4th(Tue)
6	5. Food and Ordering - Vocabulary: Beverages, Food - Expressions: V-(으)세요(gentle imperatives), Native Korean numbers(하나, 둘, 셋, 넷,...), N 개/병/잔/그릇(counting unit), N하고 N(N and N) - Ordering beverages and food	Lecture, Activities	Attendance, Class participation	July 6th(Thu)

7	Mid-Term exam			July 7th(Fri)
8	6. Daily Life - Vocabulary: Basic verbs, Places - Expressions: V-아요/어요(present ending), N을/를(object marker), N에 가다/오다(go/come to), N에서(in/at the place) - Asking and answering about what people doing, Talking about today's schedule	Lecture, Activities	Attendance, Class participation	July 10th(Mon)
9	7. Shopping - Vocabulary: Basic Adjectives - Expressions: N이/가(subject marker) A-아요/어요(present ending), 안 A/V(negative form) - Purchasing food ingredients 1	Lecture, Activities	Attendance, Class participation	July 11(Tue)
10	7. Shopping - Vocabulary: Groceries, Daily Necessities - Expressions: N도, Sino Korean numbers(일, 십, 백, 천, ...) - Purchasing food ingredients 2	Lecture, Activities	Attendance, Class participation	July 13th(Thu)
11	8. Time and Date - Vocabulary: Time, Days of the Week - Expressions: N에, V-고 - Talking about daily life	Lecture, Activities	Attendance, Class participation	July 14th(Fri)
12	8. Time and Date - Vocabulary: Date - Expressions: N부터 N까지(from N to N), A/V-았어요/있어요(past tense ending), ㄷ불규칙(ㄷ ending consonant irregular conjugation) - Talking about tests	Lecture, Activities	Attendance, Class participation	July 17th(Mon)
13	9. Weather and Life - Vocabulary: Weather, Season - Expressions: ㅂ불규칙(ㅂ ending consonant irregular conjugation), V-(으)까요?(suggestion) - Making plans	Lecture, Activities	Attendance, Class participation	July 18th(Tue)
14	9. Weather and Life - Vocabulary: Locations, Objects - Expressions: N에 있다/없다(existence), N(으)로(towards) - Asking and answering the locations	Lecture, Activities	Attendance, Class participation	July 20(Thu)
15	Final Exam			July 21(Fri)
* The schedule above is subject to change.				

References

- This class will be conducted in Korean and English.
- Students should bring the textbook to every class.
- The schedule above is subject to change.

Reflection on Course Evaluation from Previous Term

Course Evaluation by
Students

CQI by Professor