

# Course Syllabus

<b>Course Title</b>	Everyday Korean 2(CLT0966-1)		
<b>Course Type</b>	Liberal Arts	<b>Credits (Credit Hours)</b>	3.0
<b>Department (College)</b>	Language Education Center	<b>Professor</b>	TBA
<b>Classification (Year in School)</b>	1~4	<b>Phone</b>	TBA
<b>Classroom</b>	TBA	<b>E-mail</b>	TBA
<b>Class Hours</b>	Mon.567, Tue.567, Thu.567, Fri. 567	<b>Office Hours</b>	TBA
<b>Prerequisite(s)</b>			
<b>Course of Study</b>	<p>&lt;Everyday Korean 2&gt; aims to help international students who do not speak Korean as their native language to understand Korea and to develop Korean communication skills necessary for daily life. Students at this level will be able to further develop their Korean communication skills necessary for social conversation, public places, and informal situations in daily life. In addition, by learning based on Korean culture, students acquire knowledge and broaden their understanding of the wider culture as well as just the language.</p>		

<b>School Motto</b>	<b>" Proud and Free CNU Members "</b>
---------------------	---------------------------------------

Core Competency to Be Acquired	Categories	Creativity			Sensitivity			Community Values		
		Convergence	Identification and Settlement of Problems	Computing Ability	Humanities	Culture and Arts	Leisure-related	Self-planning	Citizenship	Glocal Values
Primary					○					
Secondary										○
Tertiary							○			

### Course Objectives for Enhancing Competency – Teaching Methods – Grading

Course Objectives	Core Competency	Course Objectives
	Humanities	
Glocal Values		Through learning based on Korean culture, students can acquire knowledge and broaden their understanding of the culture as well as just the language. Also, students of various nationalities can respect and understand each other's culture.
Leisure-related		Students can express themselves by performing communication tasks in Korean.

Teaching Methods	Lecture	Presentation	Discussion / Debate	Problem-based Learning	Team-based Learning	Flipped Learning	Experiment / Practice	Etc. (with details)
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>&lt;Detailed information on teaching methods&gt;                      After learning vocabulary and expressions for each subject, students will participate in class focusing on communication tasks. Through activities such as pair work, group exercises, and role plays, students can actively interact.</p>								

	Midterm	Final	Individual Tasks	Team Projects	Class Participation	Attendance	Etc. (with details)	Total (%)
	30	30	20		10	10		100
<p>&lt;Detailed information on grading&gt;                      - Mid-term (30%): written test</p>								

<b>Grading</b>	<ul style="list-style-type: none"> <li>- Final (30%): interview</li> <li>- Individual assignment (20%)</li> <li>- Class participation (10%)</li> <li>- Attendance (10%): 1 point will be deducted for an absence. Tardiness for 3 times is regarded as an absence.</li> </ul> <p>※ Pursuant Section 28 of the Guidelines on Class Management, grading methods can be adjusted for the physically impaired.</p> <p>※ Under Section 29 of the University Regulations on Academic Affairs, a student automatically fails a course in case of failure to attend more than 3/4 classes. (More than four(4) times absence)</p>
----------------	--

<b>Accommodations for Students with Disabilities</b>	<ul style="list-style-type: none"> <li>- Students with vision impairment: provision of course related materials, note-taking helper, permission to record lectures, etc.</li> <li>- Students with a hearing impairment: provision of course related materials, note-taking helper, permission to have e-learning lectures in sign language or shorthand, etc.</li> <li>- Students with physical disabilities or cerebral palsy: provision of course related materials, note-taking helper, permission to record lectures, etc.</li> <li>- Any other requests that are considered necessary.</li> </ul> <p>※ For students with disabilities, the evaluation method can be adjusted in accordance with Article 28 of the Class</p>
--	--

**Textbooks & References**

Category	Author	Title	Publisher	Year of Publication
Main Textbook	Language Education Institute, Seoul National University	I Love Korean 2 Student's book	Seoul National University PRESS	2019
Supplementary Textbook	Language Education Institute, Seoul National University	I Love Korean 2 Workbook	Seoul National University PRESS	2019
Supplementary Materials				
Other Materials				

**Weekly Course Schedule**

Week	Topics	Instruction Methods	Evaluation Methods	Class Materials & Assignments, Etc.
1	Orientation Unit 1. Family - Vocabulary: Family - Key Expression: N(이)세요, A/V-(으)세요 - Introducing family members 1	Lecture, Activities		Syllabus, Textbook, Handouts
2	Unit 1. Family - Vocabulary: Honorific Speech - Key Expression: A/V-(으)셨어요, A/V-고 - Introducing family members 2	Lecture, Activities		Textbook, Handouts
3	Unit 2. Shopping Vocabulary: Attire, Adjectives, Color -Key Expression: 'ㄹ' 탈락, V-아/어 보세요, A-(으)ㄴ N, 'ㄹ' 탈락 -Shopping	Lecture, Activities		Textbook, Handouts
4	Unit 3. Travel -Vocabulary: Travel Preparations, Travel Ratings -Key Expression: V-(으)ㄹ 거예요, A/V-(으)면, V-는 N, A/V-지 않다 -Talking about travel plans and experiences	Lecture, Activities		Textbook, Handouts
5	Unit 4. Hobbies - Vocabulary: Hobbies - Key Expression: 못 V, V-고 싶다 - Talking about weekend activities	Lecture, Activities		Textbook, Handouts
6	Unit 4. Hobbies - Vocabulary: Frequency - Key Expression: V-는 것, A/V-지만 - Talking about hobbies	Lecture, Activities		Textbook, Handouts
7	Mid-Term			

8	Unit5. Bank and Post Office - Vocabulary: Bank, Post office - Key Expression: A-(으)ㄴ데요, V-는데요, N인데요, V-아/어 주세요, V-(으)러 가다/오다, N(으)로 - Opening an account at a bank, Mailing a package at a post office	Lecture, Activities		Textbook, Handouts
9	Unit 6. Transportation - Vocabulary: Transportation, Directions - Key Expression: '르' 불규칙, V-아야/어야 되다, V-아서/어서, N에서 N까지 - Explaining direction	Lecture, Activities		Textbook, Handouts
10	Unit 7. Hospital - Vocabulary: Body - Key Expression: V-(으)ㄴ 수 있다/없다, V-지 마세요 - Asking and answering about availability	Lecture, Activities		Textbook, Handouts
11	Unit 7. Hospital - Vocabulary: Symptoms - Key Expression: A/V-아서/어서, N(이)라서 - Expressing symptoms and prohibition	Lecture, Activities		Textbook, Handouts
12	Unit 8. Korean Life - Vocabulary: Feelings - Key Expression: A/V-(으)ㄴ 때, V-거나 V, N(이)나 N - Talking about Korean life	Lecture, Activities		Textbook, Handouts
13	Unit 8. Korean Life - Vocabulary: Student Life - Key Expression: V-아도/어도 되다, V-(으)면 안 되다 - Expressing permission and prohibition	Lecture, Activities		Textbook, Handouts
14	Unit 9. Telephone -Vocabulary: Phone, Food orders - Key Expression: N(이)지요?, A/V-지요?, N한테/에게/께, V-(으)면서, V-고 있다 - Calling, Ordering food by phone and inviting friends over	Lecture, Activities		Textbook, Handouts
15	Final exam			

\* The schedule above is subject to change.

**References**

**Reflection on Course Evaluation from Previous Term**

**Course Evaluation by  
Students**

**CQI by Professor**