**Course Syllabus**

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| **CNU International Summer Session** |

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| **Course Title**  | Korean History: With the Focus on Its Modern Days |
| **Course Type** | Undergraduate | **Credits****(hours)** | 3 (45 hours) |
| **Department** | History | **Professor** | Chong-myong Im |
| **Classification****(year in school)** |  | **Course Code** | CLT0738 |
| **Class room** | TBA | **E-mail** | imcmyong@hanmail.net |
| **Prerequisite(s)**  | N/A |
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| **Course objectives** | • Dealing with the Korean people’s past lives and cultures with the focus on their modern ones.• Aimed at promoting you to have an overall understanding of modern Korean history. |
| **Course Summary** | • To examine a variety of topics in their relations to the issues of imperialism, colonialism, de-colonization, industrialization, military dictatorship, democratization and etc. while relating the issues to our conundrum of the Korean nation and its nationalism. |
| **Teaching Methods** | **Teaching Methods** |
| Lecture | Presentation/Discussion | Problem Based Learning | Project Based Learning | Flipped Learning | Experiment/ Practices | Others(Describe) |
| 100 |  |  |  |  |  |  |
| < Lecture> |
| **Grading** | Mid-Term | Final | Individual Tasks | Team Projects | Class participation | Attendance | Others(Describe) | **Total** |
| **30** | **40** |  |  |  | **30** |  | **100** |
| ※ Pursuant Section 28 of the Guidelines on Class Management, grading methods can be adjusted for the physically impaired. ※ Under Section 29 of the University Regulations on Academic Affairs, a student automatically fails a course in case of failure to attend more than 3/4 classes. (More than four(4) times absence) |
| **Accommodations for Handicapped**  | - Visually impaired: provision of course related materials in audio, note taking helper, permission to record the lecture- Audibly impaired: provision of course related materials in visual, note taking helper, permission to have e-learning lectures in sign language or shorthand- Physically or mentally challenged: provision of course related materials, note taking helper, permission to record the lecture* Any other requests that are considered necessary: provision of assisted

 ingress and egress to the classrooms and other supports |
| **Textbooks & References** |
| Category | Title | Author | Publisher | Year of publication |
| Main textbook | T*he Origin of the Korean War* vol. 1, 2 | Cumings, Bruce | Princeton: Princeton University Press | 1981 |
| Others | The Making of the Republic of Korea as a Nation-state | Im, Chong-myong | Ph. D. dissertation of the University of Chicago | 2004 |
| *The North Korean Revolution 1945~1950* | Armstrong, Charles | Ithaca: Cornell University Press | 2003 |
| *Dangerous women* | Kim, Elaine H. and Chungmoo Choi | New York: Routledge | 1998 |
| Reference |  |
| **Daily Course Schedule** |
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| **Day****(3hurs)** | **Lecture Topic** | **Hours per day** | **Method of Instruction** | **Class Materials & Assignments** |
| 1 | Course Introduction | 3 |  |  |
| 2 | Traditional Korea | 3 |  |  |
| 3 | Western Imperialism and Korea’s 1876 Opening | 3 |  |  |
| 4 | Modernistic Efforts for the Korean Reform | 3 |  |  |
| 5 | Japanese Colonization of Korea in 1910 | 3 |  |  |
| 6 | Japanese Colonialism in Korea  | 3 |  |  |
| 7 | Korean Nationalism under the Japanese Colonialism | 3 |  |  |
| 8 | Mid-term Exam | 3 |  |  |
| 9 | The Korean People’s Liberation from Colonial Rule in 1945 and Their Post-colonial Madness for Revolution | 3 |  |  |
| 10 | The 1948 Establishment of Two Koreas, the Republic of Korea and the Democratic People’s Republic of Korea  | 3 |  |  |
| 11 | The 1950 Korean War and Two-Koreas System | 3 |  |  |
| 12 | Dictatorship and Democracy in 1950s South Korea | 3 |  |  |
| 13 | Two Decades of 1960s and 1970s for South Korean Economic Development | 3 |  |  |
| 14 | South Korean Military Junta and Democratization in the 1980s /The Conflicts of Popular Nationalism and Post-Nationalism in South Korea around the New Millennium | 3 |  |  |
| 15 | Final | 3 |  |  |

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| **References** |
| Please describe the daily course contents, teaching methods, assignments, and student evaluation methods.   |